HA/HL 112: THE STORY OF CHRISTIANITY:  
PART 1: THE REFORMATIONS

Time: Mondays and Wednesdays, 1:30 - 2:50 pm.
Place: LTS, Room 102
Instructor: Gordon Jensen, Lutheran Theological Seminary    ph. 966-7866
gordon.jensen@usask.ca

COURSE DESCRIPTION
This course picks up the story of Christianity in the late medieval period (the end of the fifteenth century) and carries it through to the end of the sixteenth century. The first part of HA/HL 112 deals with the Reformation movements of the 16th century. The second part, taught by Dr. Sandra Beardsall, will deal with the story of Christianity in the modern world.

THE REFORMATION ERA
The sixteenth century represents a major watershed in the story of Christianity in the West. We speak of “the Reformations” of the sixteenth century, but what that term means is understood in a variety of ways. Some have seen the Reformations as the triumph of light after centuries of darkness; for others it is the tearing apart of Christ’s body, the church, into many fragments.

The first part of the course will seek to address the questions that swirl around the sixteenth century. It will look at backgrounds and try to put the Reformation movements into the context of their time and place. These movements will be seen ultimately in religious terms, but religion itself will be understood as very much a part of the social, economic and political realities of the day. By examining the major developments, personalities and writings of various kinds, we will attempt to shed some light on this period and to lay some of the basic foundational stones for Christianity in the modern world.

TEXTS
4. Original source readings: can be found on the professor’s website, [www.gjlts.com](http://www.gjlts.com). Please contact professor for access information.

COURSE REQUIREMENTS
The Reformation section of this course is worth 65% of the total mark in the HA/HL 112 course, and the Modern section, taught by Dr. Sandra Beardsall, is worth 35% of the final grade. The grades for the Reformation section are as follows:

1. Class attendance and participation (10%)
2. Participation in one of three groups that will prepare and present a debate and discussion in class on one of three dates (as indicated above): February 20, March 3, or March 17. This counts 25% toward final grade.
3. Mid-term Examination (in class) on March 26. This counts 30% toward the final grade.
STUDENT OUTCOMES:
By the end of this section of the course, students will be able to:
1. Describe, formulate and analyze the main ecclesial and social historical moments of the Reformation period, and how they shaped the theology and practice of the newly formed churches;
2. Identify key figures from this period of time
3. Identify and describe the various reform movements and issues,
4. Explain and differentiate the key issues of contention between the reform movements and the Roman Catholic Church in this period;
5. Describe how the reformations have shaped the church to the present time.

BASIC BIBLIOGRAPHY

A. PRIMARY SOURCES
Library of Christian Classics, vols. 14-26. (Selections from Luther, Calvin, Melanchthon, Bucer, Zwingli, Bullinger; also radical reformers and English reformers.)

B. SECONDARY SOURCES
_______. Here I Stand: A Life of Martin Luther (1950).
_______. Women of the Reformation in Germany and Italy (1973).
Croken, Robert C. Luther’s First Front: The Eucharist as Sacrifice (1990).
Dickens, A G. The Counter Reformation (1968).
_______. The English Reformation (1964).
Ebeling, Gerhard Luther: An Introduction to His Thought (1964; 1970).
_______. Printing, Propaganda, and Martin Luther (1994).
Kittelson, James M. *Luther the Reformer* (1986).
Ozment, Steven E. *The Age of Reform, 1250-1550* (1980).
________. *Luther and Staupitz* (1980).
________. *Reformers in the Wings* (1971).
Williams, George H. *The Radical Reformation* (1962).
# Course Outline

## Church History - Reformation and Modern

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assigned Reading:</th>
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<tbody>
<tr>
<td></td>
<td><strong>A. Background to the Reformation Era</strong></td>
<td>(Note: TRT = <em>The Reformation Theologians</em>; TER = <em>The European Reformations</em>)</td>
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<tr>
<td>Jan. 28</td>
<td>Introduction; Late Medieval Scholasticism</td>
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<td></td>
<td></td>
<td>-TER, ch. 2; (Gonzalez, ch. 1)</td>
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<td><strong>B. Martin Luther and the Beginnings of the German Reformation</strong></td>
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<td>Feb. 4</td>
<td>Luther's Life</td>
<td>-TRT, ch 3-6, 18</td>
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<td>Feb. 6</td>
<td>Movie: <em>Martin Luther: Heretic</em></td>
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<td>Feb. 11</td>
<td>Luther's Reformation</td>
<td>-TER, ch 3-4</td>
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<td>Feb. 13</td>
<td>Luther’s Theological Writings</td>
<td>“The 95 Theses” and “The Freedom of a Christian”</td>
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<td>(at <a href="http://www.gjlts.com">www.gjlts.com</a> website)</td>
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<tr>
<td>Feb. 18</td>
<td>The Broadening of the Reformation Movement and the Peasants’ War</td>
<td>-TER, ch. 5-6 (Gonzalez, ch. 4,9,11)</td>
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<td>Feb. 20</td>
<td>GROUP A: Martin Luther: Pro and Con</td>
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<td><strong>C. The Swiss/South German Reformation</strong></td>
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<td>Feb. 25</td>
<td>The Swiss/South German Reformation and Huldrych Zwingli</td>
<td>-TER, ch. 7; -TRT, ch. 10-11</td>
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<td></td>
<td></td>
<td>(Gonzalez, ch. 5)</td>
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<td>Feb. 27</td>
<td>The Swiss/South German Reformation and John Calvin</td>
<td>-TER, ch. 10; -TRT, ch. 12</td>
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<td>(Gonzalez, ch. 7)</td>
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<td>Mar. 3</td>
<td>GROUP B: Huldrych Zwingli and John Calvin: Pro and Con</td>
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<td><strong>D. The English Reformation</strong></td>
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<td>Mar. 5</td>
<td>The “So-Called” English Reformation</td>
<td>-TER, ch. 13; -TRT, ch. 16-7, 19</td>
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<td></td>
<td></td>
<td>(Gonzalez, ch. 8)</td>
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<td>Mar 10 &amp; 12</td>
<td>Reading Week: No classes!</td>
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<td>Mar. 17</td>
<td>GROUP C: Thomas Cranmer: Pro and Con</td>
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<td><strong>E. The Radical Reformation</strong></td>
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<td>Mar. 19</td>
<td>The Radical Reformations and Menno Simons</td>
<td>TER, ch. 8; -TRT, ch. 22-25</td>
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<td>(Gonzalez, ch. 6, 10)</td>
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<td><strong>F. The Catholic Reformation</strong></td>
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<td>Mar 24</td>
<td>The Catholic Reformation</td>
<td>-TER, ch. 14-15; -TRT, ch. 20-21</td>
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<td>Mar. 26</td>
<td>Midterm Exam</td>
<td>(Gonzalez, ch. 12)</td>
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